

# A SURVEY OF THAI YOUTHS' DESIRE FOR CONTINUING VIETNAMESE LANGUAGE

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**Abstract** - This study aimed to study Thai youths' desire for continuing Vietnamese language. The sample consisted of 450 students to answer questionnaires. The instruments are questionnaires and questions. Analyze information by calculating percentage. The results of the research were revealed as follows: Thai youths desire for continuing Vietnamese language 33.60%. Thai youths do not desire for continuing Vietnamese language 53.60% and not sure 12.90%. The reason to choose to study Vietnamese is to know more than one language. The most three issues which Thai youths do not want to study Vietnamese language are loving to study other languages, do not like Vietnamese language and difficulty. The most three benefits for studying Vietnamese language are communication, knowing more than one language and joining AEC. Communities have influence on choosing Vietnamese language. Vietnamese youths want to study in. The factor to studying in Vietnamese language is having jobs. Vietnamese language teachers and tour guide are the occupation that Thai youths want to be.

**Key words** - Youth, Desire, Vietnamese language, AEC

## I. INTRODUCTION

The result of joining AEC communities since 2015, ASEAN members have been developing their countries to open higher educational service. For Thailand, we have short term and long term plans to improve our students to compete with other countries. So that, Thai educational department realizes on ASEAN subject and ASEAN languages in order to be able to use with neighboring countries and be able to work with ASEAN people.

For Faculty of Liberal Arts and Science, Nakhonpanom University, we consider that ASEAN languages are important, especially Vietnamese language because there are many people live in Nakhonpanom Province.

It has background about Vietnam such as former president Ho Chi Minh. He used to live in Najok village, MuangNakhonpanom. Thus, Nakhonpanom is outstanding in Vietnamese background in Thailand. Therefore, researcher considers to study high school students' desire to continue studying Vietnamese language.

## II. OBJECTIVES

1. To explore Vietnamese studies in Thailand
2. To get information about Thai youths' desire for continuing Vietnamese language

## III. SCOPE OF THE STUDY

Scope of this study is Thai youths' desire for continuing Vietnamese language in three provinces. The contents consist of society, culture and language.

## IV. HYPOTHESIS

Thai youths' desire for continuing Vietnamese language influences on opening Vietnamese curricula in university. Students can understand very well in Vietnamese society, Vietnamese culture and Vietnamese language. They also can communicate with Vietnamese people and work with them.

## V. BENEFIT

It can open Vietnamese curricula in many universities in Thailand. It also can be basic information for other countries to decide to open new curricula in the future.

## VI. LITERATURE REVIEW

From the research of Factor of support to studying foreign languages of learners: Vietnamese language by Prof. Dr. AnekKimsuwan et al, (2013) the researchers said that the reasons why choose Vietnamese language because 1) Vietnam is increasing by leaps and bounds and a Thai marketing competitor 2) Vietnamese tourists visited Thailand in 2011 more than 400,000 people and increasingly every year 3) Vietnamese government expects in 2020 Vietnam will be a new industrial country and be a leader of ASEAN by improving education 4) Vietnamese people get information from media about Thailand. It can develop its country and invite Thai people to study its country. Vietnamese teenagers are interested in studying Thai language, Thai culture and Thai society. But for Thai teenagers are interested in Korea culture. For five reasons, the researcher considers if Thai people do not pay attention to Vietnamese language and culture, Thai society may not be ready to compete with it about commerce,

investment and business. The data synthesis found that major in Vietnamese in higher education focus on communication, language skill. It does not focus on literature and linguistics. For minor in Vietnamese focus on basic language skill, easy communication to read article and research. The researcher's suggestion is to compare Thai education and Vietnamese education to know educational structures of both countries.



Vietnamese students in RatchabhatSakonkorn University

<https://www.gotoknow.org/posts/563697>

The research of higher education strategic of ASEAN neighboring countries in the group of CLMV: suggestion for Thai higher education by SommaiShinnak et al. (2016) found that besides English language, neighboring languages are important to access AEC. Neighboring languages develop economy and culture. To access AEC, many neighboring countries people go into Thailand to run business, tour and find their jobs. For Thai people, to travel other countries should know their languages for communicate withprecursors.

SiriwongHongswan and SommaiShinnak (2017) wrote the article "Development Vietnamese learning and Vietnamese experts in Thailand" The purpose aims to present results from the survey about development, state of Vietnamese learning in Thai higher education and information of Thai experts about Vietnam in Thailand. The results found that Vietnamese learning in Thailand started since 1988-1989 by Thai policy "Change battlefield to trade". For Thai experts about Vietnam, there are 32 people in higher education. They are teaching Vietnamese and have experience about Vietnam. Some graduated from Vietnam. Some had ever been training in Vietnam. Some have done their research in Vietnam.

## RESULTS

The findings indicated that the most of Thai teenagers were women with high school degree.They have studied Science-Math as major subject. Most of them chose Vietnamese as elective subject. They have been taught for Vietnamese between 1-2 years for 64.7%. The most have not relatives who could speak

Vietnamese 86.4%.Some had Vietnamese friends and had been in Vietnam 10.4%. Some had studied Vietnamese outside classroom 13.6%. They had ever visit Vietnam for short-term 19 people. The most visited there twice. 131 people had watched Vietnamese television or Vietnamese movies. They listened to Vietnamese songs. According to the subject, they are interested in economy, movies, tourist attractions and food. Their knowledge in Vietnamese language and culture was quite good. 151 people are interested in studying in Vietnamese curricula. Their opinion about the competence in communication with the subjects of greeting, valediction and thanksgiving was fair. They studied Vietnamese because they thought it was useful. Their opinion about benefits of studying Vietnamese was to communicate with Vietnamese people. Second, they can learn more language. Third, readiness to AEC was benefit. Fourth, benefit of knowing Vietnamese culture. Fifth, some are interested in finding jobs. The last benefit was to run business between Thai and Vietnam.Most of students wanted their schools to do activities about Vietnam and exchange students. Besides, schools should have native speakers to teach Vietnamese language. They would like to join Vietnamese camps if there is opportunity. Some students who were not interested in Vietnamese studies thought that they were interested in other languages such as Japanese and Korean. Some of them thought that they did have more opportunity to use Vietnamese and it is a difficult language. They thought that to study Vietnamese language could be considered as the readiness for participating in ASEAN Community.



Vietnamese curricula in Ubonratchathani University by studying in Thailand 3 years and in Vietnam 1 year

From:[https://www.google.co.th/search?q=%E0%B8%A0%E0%B8%B2%E0%B8%9E%E0%B8%81%E0%B8%B2%E0%B8%A3%E0%B9%80%E0%B8%A3%E0%B8%B5%E0%B8%A2%E0%B8%99%E0%B8%A0%E0%B8%B2%E0%B8%A9%E0%B8%B2%E0%B9%80%E0%B8%A7%E0%B8%B5%E0%B8%A2%E0%B8%94%E0%B8%99%E0%B8%B2%E0%B8%A1+%E0%B9%83%E0%B8%99%E0%B9%84%E0%B8%97%E0%B8%A2&tbm=isch&tbo=u&source=univ&sa=X&ved=0ahUKEwil1Z\\_6\\_PTZAhUgR48KHVvwCUkQsAQIJQ&biw=1366&bih=651#imgc=odwQHvYvdBfhuM](https://www.google.co.th/search?q=%E0%B8%A0%E0%B8%B2%E0%B8%9E%E0%B8%81%E0%B8%B2%E0%B8%A3%E0%B9%80%E0%B8%A3%E0%B8%B5%E0%B8%A2%E0%B8%99%E0%B8%A0%E0%B8%B2%E0%B8%A9%E0%B8%B2%E0%B9%80%E0%B8%A7%E0%B8%B5%E0%B8%A2%E0%B8%94%E0%B8%99%E0%B8%B2%E0%B8%A1+%E0%B9%83%E0%B8%99%E0%B9%84%E0%B8%97%E0%B8%A2&tbm=isch&tbo=u&source=univ&sa=X&ved=0ahUKEwil1Z_6_PTZAhUgR48KHVvwCUkQsAQIJQ&biw=1366&bih=651#imgc=odwQHvYvdBfhuM)

## RECOMMENDATION FOR FURTHER STUDIES

1. Further study should compare Thai language teaching and Vietnamese language teaching in both countries.
2. Further study should study the different Vietnamese curriculum in Thai schools/university and find out strength points and weak points in order to improve Thai education effectively.

## CONCLUSION

Thai government should support for learning Vietnamese curricula more than nowadays. Thai education should reduce prejudice in negative ways to Vietnamese people. It should give good attitudes for each understanding between Thai and Vietnam. It should know that the forbidden subjects in conversation with Vietnamese were: politics, history, wars, dog meat eating and calling Vietnamese with other name. Besides, Thai education should promote good Vietnamese culture for Thai young generation

to understand in the real situations. It should promote to produce Vietnamese experts in Thailand as well.

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