

HOW COULD I ENCOURAGE THE STUDENTS OF REIHANE PRIMARY SCHOOL TO PROMOTE THE EDUCATIONAL SUPPLEMENTARY PLANS?(EDUCATIONAL AND MEASUREMENT AND ASSESSMENT)

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Abstract - The present study is regarding the education of kindness, affection and achieving life skill by primary school students and this problem was created in the early academic year in Reihaneh institute with the ignorance of communicative skills as problem in the school. By presenting the evidences (1) and qualitative and quantitative indices, interview with the students, parents, teachers and designing a questionnaire, the problem was evaluated. Also, document method was applied with the history of supplementary plans of the previous years of the studies with the relevant goals. By the present solutions such as considering suitable plan in educational supplementary plans to encourage the teachers, creating happiness and kindness in the classes via teachers and other actions have good impact on the happiness and motivation of students. Also, we applied these methods to make the students familiar with the educational supplementary plans. Participation in the supplementary plans and life skills is not important but it determines the future of students and makes them empowered for their future life. The number of selected students of the research is 180 and in the existing condition only 50 people had good condition and by performing the actions, we achieved good condition for 164 students. We hope that we deliver empowered students in science field in the society in future as we believe the classroom is a delightful garden and a student is a tree growing up well.

Keywords - Student, Encouragement, Supplementary, Education

INTRODUCTION

Action research is an approach in qualitative researches helping the teachers to combine research with educational situation to play a direct and immediate role in educational situation and improvement of education process. According to Mckernen, historical and philosophical basics are based on the scientific methods dating back to the late 19th century and this was presented by Collier. He stated action research affected by the following historical and philosophical factors:

1. "Science movement in education in 19th century and the early 20th century in which a complete set of books was applied for the research of teachers.
2. Experiential and progressive education thoughts.
3. Movement of "dynamic group" in education of social psychology and human relations as increased in the 1940s with the start of war and the relevant problems .

The theorists believe that action research without thought and understanding the affairs is a blind action and action research is based on having knowledge helping the human freedom and prosperity of society (Reason & h. Bradbury) . This paper is based on the action research by the principal of school as performed practically in the school. At first, we deal about the role of awareness in the academic achievement of students and their learning. Accuracy and attention are important factors in learning textbooks. Thus, the teachers can use different methods and solutions to attract the attention of the

students to the textbooks to increase attention and accuracy. Indeed, in a classroom, a teacher plays the role of the source of affection and empathy. Meaningful items, hardness or easiness of items, the behaviors of teacher including similar view and addressing all, quality of the writing of teacher on the blackboard affect the attention and accuracy of students directly. On the other hand, low or high interest of students to learning different topics is associated to their experience in dealing with these subjects. Learning experience of students in different textbooks in case of continuous successes or failures can create image to the abilities regarding the learning of different topics and affects their motivation regarding the similar topics. If a student believes that in the past was successful in learning the similar items with the new items, he listens carefully to the new items and learn them but if he believes that learning new items is failed like learning similar items in the past, he has no interest to learn. These positive and negative motivations are limited to special issues in the school but by increasing the positive or negative experiences, they are developed and they learn all textbooks. If the experiences of student of the school environment namely in the early academic years show the competence in the school, the experiences of success and increase of self-confidence are repeated in the future years. Such person can rely on these successful experiences during the school and can generalize it to the real life and without tolerating hardship can overcome the crises, pressure and severe stresses in the life. This competence that is learnt in the school enables him to

use realistic methods in solving the problems. On the other hand, failure and incompetence experiences during the academic year can create some signs of humility and distress and affect their communication in the routine life.

II. DESCRIPTION OF THE EXISTING CONDITION AND STATEMENT OF PROBLEM

This is Seyed Roghye Ghaebi, the manager of Reihane institute with 24 years of teaching experience, 16 years of teaching and 8 years of management in district 2 of Zanjan town. Reihane school is managed with 26 employees and 387 students. I am a manager in this school and at the beginning of academic year, I attempted to evaluate the files and results of students and with the parents reference, the assessment was started and I presented an innovative design to change the assessment process to improve the knowledge and assessment of students by increasing motivation in the classroom and attempted to write a research in this regard. In the current schools, management and deputies supervise the education and relevant plans and we attempted to perform the education and plans well to have a successful school. From academic achievement, the students showed 30% very good, 50% good, 15% acceptable and 5% in need of much effort and from economic aspects, 50% were average, 25% good and 25% low income and it was the same in terms of life skills. I attempted to use action research with the topic of encouragement of students and teachers to extracurricular activities. The majority of students of institute had no definite goal to learn educational items and supplementary educational curriculums.

III. RESEARCH PURPOSES

General purpose: Encourage the supplementary educational curriculums of institute and partial purposes include:

1-Create motivation to perform educational supplementary curriculums, 2-Create competition in execution of educational supplementary curriculums, 3-Helping the students in optimal use of time.

IV. STUDY QUESTIONS

1. Why students have no motivation in the school to educational supplementary curriculums?
2. What is the reason of the lack of interest of students to their plans and behaviors in the educational supplementary curriculums?
3. How can we encourage teachers in the happy classrooms in execution of extracurricular activities?
4. How can we ask the students for educational supplementary activities instead of wasting the time of students?

V. REVIEW OF LITERATURE

Abohamed Tusi is an Iranian author with the book "Ehyaolumedin" obliging the teachers to guide their students and says: "The teacher shouldn't only focus on the knowledge of students and he should have a complete attention to their guidance. Sheikh Saadi is another writer in the books "Golestan and Bustan": "We should teacher our children knowledge or an skill as they can make a living despite the wealth of their parents". In one of the studies, Kerzik (1966) ask the students about the reasons of their lack of interest in doing assignment. They stated these three cases: Disturbing factors inside the house, lack of attraction of assignment, watching TV, the teachers also mentioned the most important reasons as the lack of interest in the school or textbooks, much assignment and lack of control of parents".

VI. COLLECTION OF DATA AND EVIDENCES (1)

To investigate the existing problem among the students of Reihane primary school, I felt that students have not motivation for supplementary curriculum and achieving a better future and I achieve the initial result by talking with students and observation of the behavior of 50 students.

The existing qualitative indices

Interview method: I spoke to the parents, teachers and students and provided a questionnaire and distributed it among the students to define the subject.

Observation method: Based on the discussion of teachers of students and their report, I found that the students had no motivation at classrooms.

The existing quantitative index: a) Document method: By review of the files and the past figures in the past year

b. Questionnaire: Filling out a questionnaire among the students and parents to evaluate the existing problem

VII. DATA ANALYSIS

After the data collection and existing qualitative and quantitative indices, interview method, observation method, document method, questionnaire of the results of existing barriers, the efforts were made to solve the problem to create motivation and norms to increase the awareness of students regarding the following cultural plans (existing condition):

- Low motivation among the students in educational supplementary curriculums of institute
- Ignoring the extracurricular activities
- Ignoring the scientific plans
- Ignorance and lack of motivation of recreational activities such as sport among the students

- Not considering the healthy nutrition and breakfast
- Lack of cultural motivation to the education of life skills among the students and some of parents

Among 180 students being selected by the teachers of second and third grades of 6 classes, in Mehr and Aban months, only 50 students had good condition and it was attempted to improve the existing condition to the good condition. We made efforts to evaluate the existing barriers:

The effective factors on the lack of motivation of students:

1. The factors regarding the student himself

- Physiological and physical factors such as the sight and hearing impairment, etc.
- Mental factors as intelligence, memory and mental health
- Lack of real and objective goal of education
- Lack of internal motivation for education
- Lack of adequate self-confidence
- Weak will in academic decision making and making decisions
- Lack of exact planning in terms of time and daily study
- Lack of suitable study method for different textbooks
- Wrong study skills (exact study skills are mentioned at the end of this discussion)

2. Relevant factors of family

- Family disputes, physical or mental divorce of parents, step mother or step father, etc.
- The argument of children with the family astaking opposite views to parents and blaming the climate of family.
- The reliance of children on parents to perform their assignments form the primary school
- Blaming and wrong comparison of children with the successful peers and decreasing their self-confidence and self-concept
- Negative changes in the family such as political and economic bankruptcy, addiction, etc.
- The change for rapid and unexpected improvement of socio-economic level of family and self-alienation and ignorance of children and different types of deviations

3. Relevant factors of school

- Peers such as teasing at classroom
- Unsuitable behaviors of executive factors of school such as manager, deputies, teachers and counselors

- The public climate of school as being strict in giving scores by the teachers due to assuming high scientific level of school or consistency of students with other weak students assuming that all students of school are weak.

4. The relevant factors of society

Unsuitable friends, wrong use of sport clubs, body building, billiard, etc. Wrong use of coffee nets, game nets, passing time at the streets outside the house
Unsuitable norms skills as including:

Break time: The continuous study can lead to fatigue and hate of studying, an accurate study is considering a break time between two study intervals. Lack of study beside audio-visual instruments, considering unnecessary issues and ignoring the principles of life plans Lack of awareness of cultural problems, blind imitation of the habits of others and family problems Arguments of couples and their continuance is one of the factors leading to the weakness of morale and academic failure of students. Children lose their energy and power under these conditions and can not solve their family problems at the same time with education and this leads to their fatigue and this is observed in the quality of their scores. We can not say the children, you shouldn't listen to these arguments, this is impossible as the children are part of the family environment and anything as positive or negative has high impact on the family members in the family environment. This is the responsibility of parents to care about the morale of their children to avoid their character failure.

Unsuitable statements in the presence of students

Sometimes, one of the lack of motivation factors of students is teachers. Sometimes, some of the teachers complain about their job condition at the classroom and send this message to the students that education has no use today and all searching for better economic condition should search the better future in labor market. It should be said that these statements deviate students and this leads to their academic failure.

Improve the self-confidence of students

Weak self-confidence in students is one of the factors preventing the self-belief and efforts of students and this leads to their severe academic failure. The parents should help their students to believe themselves and show their academic creativities. The students with high self-confidence believe that they can achieve their goals, they know their weaknesses and strengths and can resist against the negative pressures and problems (6). The fear of failure reduces the energy of students. By talking and describing the memories of their school, you can reduce their fear of texts. The parents should teach them the way to fight against the problems

6-https://www.civilica.com/Paper-ASMJ01-ASMJ01_0401.html

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You should teach your student to know that all problems prevent them to make progress and you shouldn't give up. Teach your student to improve stability and resistance. Also, the parents should be a good role model for their children. Any effective step you take to improve the self-confidence of your child improves his academic achievement in future.

-Food and disease

Disease can be important in the academic failure of students. The parents should care about the body and soul of their children and consider their food during the academic years namely during tests. The students who don't eat adequate food, feel tired, depressed and restless at classroom. They don't learn anything. To return their children to the main path of life, parents play important role in this regard but the important point is to teach our students and children that love is pretty and loving anything for example school can make them successful. The students who have not make a way to achieve their goals of kindness and affection, have no motivation for victory and life.

-Provide wall journals can be considered as the group activities of students.

Giving traditional assignment only wastes the time of student. It is better to organize the assignments by the teacher and students can provide wall journals by the study of different books. This makes a strong motivation in students to study other books, newspapers and magazines. The introduction of useful books and activating the members of library of school and classroom in these journals can create motivation and interest for the study of students.

-Make a wall book with the collaboration of students

Another method to attract the attention of students is making wall books for them. This is done based on the Japanese and European books common in 16-19 centuries and they are called wall books.

Making these books is similar to the wall journal, as an attractive story is divided into different sections and it is written with the image on large papers and it is installed on a suitable place as the students can read it easily.

-Holding some sessions with students to criticize books and poems and loving each other loudly

Holding criticism sessions of children and adolescents is one of the ways to increase motivation to study some of the books. In addition, this increases the awareness of students about the selection method of suitable books. The student who participate in this session, reads the books carefully and finds that after reading each book, he can review his beliefs and

show his affect and love. Also, we can increase good characteristics as affect, empathy, helping, etc. to children. To increase the quality of such sessions, we can invite authors and theorists to criticize the books. If it is not possible to invite others, it is better the interested teachers perform this by the previous study.

Present strategies

1. Holding session among the teachers of institute regarding the motivation creation in the classes for cultural plans such as study and book reading and awareness of up-to-date cultural issues
2. Holding session between the parents and survey of parents regarding their presence at classrooms and encourage the students to participate in culture programs.
3. Considering recreational plans such as sport in the programs of teachers
4. Holding the classes once a week at the yard of school
5. Visit to scientific and educational centers and scientific spaces
6. Create happy and music discussions at break times between teachers and students
7. Create happy programs at classrooms by the teachers
8. Consider healthy nutrition and breakfast among the students at classrooms
9. Participation of co-workers in the morning sport programs
10. Perform puppet play and poem sessions for the better future by students
11. Holding sessions with students regarding the cultural programs of school

Implementation of presented solutions:

- Provide a questionnaire among students, parents and teachers

The designed questionnaire was distributed among 50 students of institute and after making a survey of students and presented evidences, I found about the lack of motivation of students. I distributed the questionnaire among the parents and teachers and asked them to present the existing evidences and remove the problems.

- **Holding sessions among the teachers of institute**

Regarding my goals about the fulfillment of educational goals, I attempted to hold a session among the teachers and co-workers discussed about the lack of motivation of teachers at classroom and others considered the lack of motivation of students at classroom as problematic. Each person expresses his opinion and I also applied their views.

Holding session between parents and survey of parents regarding their presence at classrooms and encourage the students. With the collaboration of teachers and deputies in the primary school, we

decided to create a session to provide happiness among the students and create motivation among them with the aid of parents with happy climate in the classrooms. I decide to form a classroom each week with some classes at definite hours. The parents namely mothers were present at classrooms and controlled the performance of students. Also, they could help the students, if necessary and this method was good as the parents were aware of the academic condition of students. Second, the children were encouraged to study their lessons. Third, children were happy about the presence of their mothers. Fourth, due to the presence of parents, the students were orderly at classrooms and they had many other benefits.

- **Considering recreational program such as sport in the programs of teachers**

Due to the work experience of co-workers in the school and low motivation and happiness of teachers at classrooms, I decided to choose on holidays (Thursday or Friday) and get together with the co-workers and hold sport matches and sport exercises. The co-workers accepted this invitation and we held sport matches once or twice a week in the sport hall of school. This led into the happiness of teachers at the beginning of school and this happiness among teachers created a good space in the classrooms.

- **Holding the classes once a week in the yard of school**

For the variety in the classrooms, we recommended the teachers to set up their classes in the yard if the climate was suitable. Among the co-workers who started their classes once a week in the yard of school, were satisfied with the children and we were also presented in the yard to give prize to the active and happy students. (We have learnt if we are the best, we should receive reward to be the best again and we also performed some actions as not putting trash in the school and encourage them for healthy works, polite behavior and helping each other and reducing the tension among the students was also considered).

- **Visit to scientific and educational centers and scientific spaces:**

I was concerned about the future of children, I planned to visit scientific centers, offices and factories with students. They should know what is the position of a person who pursues knowledge and visited some cultural centers with their teachers. Also, they got familiar with some jobs and visited Mino factory and other places.

- **Create happy discussion, music, poem reading at break time among the teachers**

According to the science and culture theorists, if happiness is increased among the co-workers, they can transfer it to the students. I recommended all co-

workers to recite poems for comfort and some other co-workers stated some jokes at the classrooms. If there is good relationship among the co-workers, this has much effect on education and by the works and creating variety in the classes, observed the improvement of situation.

- **Establish happy programs at classrooms**

As we work on action research, all teachers attempt to create reading excitement and by creating happiness among teachers, they can be happy in the classes and this is transferred to the students. Each of the classes introduces weak students to remove their problems. If the student is interested in the classroom, he has no mental or physical problem but if there is any problem, we teachers are encountered with it and these problems are also transferred to other students. To establish happy climate at classrooms, I provided some jokes from internet and presented to the teachers to read them before class and children study at classrooms with happy teachers.

- **Considering healthy food plan among the students at classrooms**

By implementation of health plans regarding healthy food among students, we started the work as the main ground of active, sturdy, happy and motivated students is healthy food and we collaborated with the health teacher of school regarding healthy food.

We performed the healthy breakfast in the classes and promoted this plan. Eating breakfast provided energy in the class and promoted studying motivation.

- **Participation in the morning sport program**

I was present early in the morning in the school as the manager and deputies of institute and I participated in the sport program with other students to increase their interest and happiness before the start of classes.

- **Puppet play as the better future by students**

I applied some hand-made puppets to play them at special occasions and they were distributed among the students. I asked the students to make a short story about the better future of an active student and play the puppets at the festival. We performed it at special days and it was interesting for the students.

- **Holding sessions with students regarding the extracurricular activities**

I established a discussion session with the specific students and asked for their help in our plans. I proposed them to give prize if they attain the good condition. Among these programs, the educational supplementary curriculum was implemented.

EVIDENCES (2)

By presenting the plans and its execution, the following results were achieved.

After implementation of solutions (good condition)	Before the implementation of solutions (existing condition)
Implement the educational supplementary programs in the school and create interest among the students and teachers	Low motivation among the students in supplementary programs of institute
Create happy discussion and perform music and poems at break times among the teachers, considering music and poem among the students	Ignoring the educational plans and extracurricular activities
Considering scientific programs and taking students to scientific centers	Ignoring the scientific works and programs
Consideration and application of sport places in educational plans, create happy programs at the classrooms	Lack of consideration and motivation of recreational programs such as sport among the students
Considering healthy food and breakfast among the students at classrooms	Not considering healthy food and breakfast
Perform puppet play with the title of better future and implementation of educational programs of loving and helping others by students	Lack of cultural motivation among students and some parents

VALIDATION

In order to assess the works and be approved by the co-workers, we established a session again among the co-workers to discuss about this issue. Also, we asked the parents and students regarding this program and most of them were satisfied. Some of them criticized this program.

We started with 50 students and generalized the solutions to the total students. This work had no financial estimation, unless we got the money to buy prize from the students. Based on the requirements of school, we can say training should be beside education.

CONCLUSIONS

By presenting the existing evidences among the selected students by the teachers of third grad of school including 3 classes, some students were selected who didn't have any interest to the classroom and educational supplementary curriculum. They had no aim in the school and by presenting solutions and execution among the total students, by creating motivation, great works were done for the development of extracurricular activities. The results showed the increase of motivation and interest to educational supplementary curriculum.

The results of the feedback of execution of cultural plans of institute

The results of feedback of extracurricular activities	Implementation of extracurricular activities
50 students	Mehr and Aban
64 students	Azar
98 students	Day
114 students	Bahman
136 students	Esfand
164 students	Farvardin
164 students	Ordibehesht

Some recommendations to motivate and get the attention to learning of educational supplementary curriculum of students

*Teachers should show their students they love them and they belong to your class. Learn their names and this is human relationship. In a study done by C.Hymowitz (1988) as the five Main Reasons my manages Fail, it was shown that the greatest reason of failure of managers from the view of the top executive authorities was the lack of required skills in human relationship .

*Encourage collaboration among students by different types of student councils (education, health).*If necessary, change your method and provide a breaking time such as simple sport activity between long and hard teaching hours.

*To encourage collaboration morale, establish some sessions for extracurricular activities.

*Discuss about the value of extracurricular activity to the students and remind them of the limitations and disadvantages of lack of learning. The effect of enticement on motivation: Encouraging is a factor to achieve it and this satisfies the motivations of people. For students, a good score and correct response are both encouraging. Indeed, the enticing factors are positive enhancements and people make efforts to achieve it.

Important points: Teachers shouldn't say dull and unimportant items and don't use dull methods and observe variety in teaching method.

*The attention and accuracy of students is directly associated with the meaningfulness of items, novelty, complexity and simplicity of items and this changes

the behavior of teacher and this increases the attention of students.

*Using verbal encouragement as excellent, good, OK after the accurate performance of students can increase and promote learning.

*The parents and teachers use the scores of students as a tool to give feedback and consider the weaknesses and strengths and their learning not as a tool for punishment.

*Teachers can present items continuously from simple to difficult to increase the success of students in learning simple items and increase their motivation in achieving next learning.

*Using group discussions, educational games, playing the role of referring to library and collection of data and awareness of progress can increase interest and attention among the students. Finally, it is worth to mention that create free and suitable space of cultural programs without fear and anxiety of failure, encourage students to express their beliefs and thoughts and increase of responsibility and accepting abilities and competence are important affairs in rapid and suitable learning. We teachers should increase affect, be lover and love others.

QUESTIONNAIRE

Answer Yes or No:

Dear students, after responding the questions, write your opinion about the goal and interest in cultural plans?

1. Do you want to be a successful person in future?
2. How much time do you dedicate to studying?
3. Are your parents interested in your studying?
4. Are you interested in sport?
5. Can you learn better with game and happiness?
6. Do you like your teacher to be happy at classroom?
7. Is doing sport before class, create good morale for learning?
8. Are cultural programs at school such as fair and visiting scientific centers attractive for you?
9. Is liking others helpful in learning educational items for you?

Questionnaire: Yes or No

Dear parents:

Respond the following questionnaire regarding educational goals?

1. Are your children interested in studying?
2. Do you teach love to your children?
3. Do you dedicate any time to develop the scientific creativity of your children?

4. Do your children show any motivation for study and cultural plans?
5. Can you collaborate for better education of students with school?
6. Do you use music and poem at home?
7. Do you consider living skill at home?
8. Help us by giving your opinions and recommendations regarding cultural plans and better education and create motivation among your children.

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